Issue Report

Site quality report for https://instituteofcoding.open.ac.uk/badges/ produced on October 29, 2024.

Accessibility

34 pages with accessibility problems

Accessibility

This section shows accessibility issues, indicating problems for older users, people with disabilities or accessibility needs. Automated testing cannot detect all accessibility issues, so should be used alongside human testing.

Level A

11 issues on 34 pages

Clickable controls should be keyboard accessible.

Add tabindex=0 to allow keyboard users to tab to the control.

WCAG 2.1 A F15 Section 508 (2017) A F15

https://instituteofcoding.open.ac.uk/badges/ line 1

https://instituteofcoding.open.ac.uk/badges/conditionsofuse/ line 88

https://instituteofcoding.open.ac.uk/badges/cookies line 88

https://instituteofcoding.open.ac.uk/badges/educators line 88

https://instituteofcoding.open.ac.uk/badges/issuers/information/ line 88

https://instituteofcoding.open.ac.uk/badges/privacy/ line 88

https://instituteofcoding.open.ac.uk/badges/recipients/guide line 88

https://instituteofcoding.open.ac.uk/badges/recipients/information line 88

https://instituteofcoding.open.ac.uk/badges/validation line 88

 Figures and images in PDF documents should have non blank ALT text, except for decorative images which should be marked as artifacts.

Each image should have an ALT attribute describing the picture, which screen readers can read aloud. See PDF Techniques for WCAG: Text Alternatives.

WCAG 2.1 A F65 Section 508 (2017) A F65

<u>https://instituteofcoding.open.ac.uk/badges/pdf/issuers/information</u> line 2 2 2 3 6 ... <u>https://instituteofcoding.open.ac.uk/badges/pdf/recipients/guide</u> line 2 3 4 4 4 ... <u>https://instituteofcoding.open.ac.uk/badges/pdf/recipients/information</u> line 2 3 4 5 7 ...

Headings should not be empty.

Add visible text to the heading, or **alt** text if the heading contains an image. Screen readers read out page headings, allowing users to quickly skip to a section, but some older screen readers do not ignore empty headings.

ARIA 1.2 5.2.8

https://instituteofcoding.open.ac.uk/ line 127 154 391 465

Hidden scrollable content cannot be scrolled using the keyboard.

Hidden scrollable content must either contain a focusable element like a link or have tabindex=0 set. This allows keyboard users to tab to the hidden content and scroll using the arrow keys.

WCAG 2.1 A 2.1.1 Section 508 (2017) A 2.1.1

https://instituteofcoding.open.ac.uk/badges/issuers/information/ line 1442

Link uses general text like 'Click Here' with no surrounding text explaining link purpose.

Screen reader users use text around links to help understand what the link does. If the link text is very general, and there's no surrounding text, there's no way to work out what the link does. Either use a descriptive link label (which helps all users) or add an aria-label or aria-describedby to the link (which helps screen reader users).

WCAG 2.1 A F63 Section 508 (2017) A F63

Link text: https://instituteofcoding.open.ac.uk/badges/issuers/information/ line 177

Link text: Download PDF

https://instituteofcoding.open.ac.uk/badges/recipients/guide line 349

Link text: https://instituteofcoding.open.ac.uk/badges/recipients/information line 178

Links must have an accessible name.

- Add text between the a element start and end tags
- Add an aria-label attribute
- Add an aria-labelledby attribute

• Add an img alt attribute labeling the link if it contains an img element img elements with role=presentation or role=none are not included in the link's accessible name.

WCAG 2.1 A F89 Section 508 (2017) A F89

https://instituteofcoding.open.ac.uk/ line 294 519

https://instituteofcoding.open.ac.uk/ada-lovelace-day/ line 137

https://instituteofcoding.open.ac.uk/an-introduction-to-artificial-intelligence-workshop/ line 259

https://instituteofcoding.open.ac.uk/badges/educators line 428

https://instituteofcoding.open.ac.uk/category/events/ line 176

https://instituteofcoding.open.ac.uk/category/news/ line 242

https://instituteofcoding.open.ac.uk/computing-education-practice-conference/ line 137

https://instituteofcoding.open.ac.uk/educating-the-educators-ou-and-cisco-partnershipas-part-of-the-institute-of-coding-11500-and-counting/ line 181

https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmesfor-institute-of-coding/ line 167

https://instituteofcoding.open.ac.uk/girlscode-mk/ line 139

https://instituteofcoding.open.ac.uk/happy-birthday-the-institute-of-coding-turns-1/ line 150

https://instituteofcoding.open.ac.uk/introduction-to-cyber-security/ line 151

https://instituteofcoding.open.ac.uk/kmi-blockchain-research-presented-in-edmedia-2018/ line 134

https://instituteofcoding.open.ac.uk/kmi-director-gives-royal-institution-lecture/ line 139

https://instituteofcoding.open.ac.uk/news/ line 238 370

https://instituteofcoding.open.ac.uk/privacy-policy/ line 196

https://instituteofcoding.open.ac.uk/resources/ line 289

https://instituteofcoding.open.ac.uk/team/ line 210

https://instituteofcoding.open.ac.uk/towards-a-manifesto-for-inclusive-stem-education/ line 140

https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/ line 196

 Several links on a page share the same link text and surrounding context, but go to different destinations.

Make the link text unique for each target page (which helps all users) or add an arialabel or aria-describedby to the link (which helps screen reader users).

WCAG 2.1 A F63 Section 508 (2017) A F63

Linktext: Follow me on LinkedIn Follow me on SlideShare Follow me on SlideShare Follow me on LinkedIn Follow me on SlideShare https://instituteofcoding.open.ac.uk/ line 475 475 483 491

Link text: Follow me on LinkedIn Follow me on SlideShare Follow me on SlideShare Follow me on LinkedIn Follow me on SlideShare https://instituteofcoding.open.ac.uk/team/ line 123 123 130 137

Link text: (opens in a new tab) (opens in a new tab) <u>https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-and-</u> <u>coding-looks-like-girlscode-mk-hackathon-in-action/</u> line 136 • The visual label must appear in the accessible name of links and controls.

People who use speech control rely on being able to select elements using the visual label displayed on screen. If this isn't part of the accessible name, they can't select elements by name.

WCAG 2.1 A F96 Section 508 (2017) A F96

Visual label: "GirlsCode MK" not in "(opens in a new tab)" "GirlsCode MK" not in "(opens in a new tab)" "MK Hackathon" not in "(opens in a new tab)" <u>https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/</u> line 136 136

This element uses JavaScript to behave like a link. Links like this cannot be tabbed to from the keyboard and are not read out when screen readers list the links on a page.

Use an a or area element with a fallback link target in the href attribute, to ensure it receive keyboard focus and behaves like a link.

WCAG 2.1 A F42 Section 508 (2017) A F42

https://instituteofcoding.open.ac.uk/badges/ line 1

https://instituteofcoding.open.ac.uk/badges/conditionsofuse/ line 88

https://instituteofcoding.open.ac.uk/badges/cookies line 88

https://instituteofcoding.open.ac.uk/badges/educators line 88

https://instituteofcoding.open.ac.uk/badges/issuers/information/ line 88

https://instituteofcoding.open.ac.uk/badges/privacy/ line 88

https://instituteofcoding.open.ac.uk/badges/recipients/guide line 88

https://instituteofcoding.open.ac.uk/badges/recipients/information line 88

https://instituteofcoding.open.ac.uk/badges/validation line 88

Use HTML headings instead of applying CSS heading styles to non-headings.

Screen reader users rely on headings to navigate within pages. Either add role=heading with aria-level or use h1-h6 elements to identify the element as a heading to screen readers.

WCAG 2.1 A F2 Section 508 (2017) A F2

https://instituteofcoding.open.ac.uk/badges/recipients/information line 185

Use semantic markup like strong instead of using the CSS font-weight property.
Use the strong element instead of the span element for bold text.

WCAG 2.1 A F2 Section 508 (2017) A F2

https://instituteofcoding.open.ac.uk/badges/educators line 183 251 293 413 https://instituteofcoding.open.ac.uk/badges/validation line 207 231

Level AA

4 issues on 31 pages

• Do not use the meta viewport tag to disable zoom.

Setting user-scalable=no or maximum-scale to less than 2.0 prevents zooming small text to make it readable. Note that iOS 10+ ignores this setting.

WCAG 2.1 AA 1.4.4 Section 508 (2017) AA 1.4.4

https://instituteofcoding.open.ac.uk/ line 6

https://instituteofcoding.open.ac.uk/ada-lovelace-day/ line 6

https://instituteofcoding.open.ac.uk/an-introduction-to-artificial-intelligence-workshop/ line 6

https://instituteofcoding.open.ac.uk/category/events/ line 6

https://instituteofcoding.open.ac.uk/category/news/ line 6

https://instituteofcoding.open.ac.uk/computing-education-practice-conference/ line 6

https://instituteofcoding.open.ac.uk/educating-the-educators-ou-and-cisco-partnershipas-part-of-the-institute-of-coding-11500-and-counting/ line 6

https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmesfor-institute-of-coding/ line 6

https://instituteofcoding.open.ac.uk/girlscode-mk/ line 6

https://instituteofcoding.open.ac.uk/happy-birthday-the-institute-of-coding-turns-1/ line 6

https://instituteofcoding.open.ac.uk/introduction-to-cyber-security/ line 6

https://instituteofcoding.open.ac.uk/kmi-blockchain-research-presented-in-edmedia-2018/ line 6

https://instituteofcoding.open.ac.uk/kmi-director-gives-royal-institution-lecture/ line 6

https://instituteofcoding.open.ac.uk/kmi-members-win-isws-summer-school-2018awards/ line 6

https://instituteofcoding.open.ac.uk/news/ line 6

https://instituteofcoding.open.ac.uk/privacy-policy/ line 6

https://instituteofcoding.open.ac.uk/resources/ line 6

https://instituteofcoding.open.ac.uk/team/ line 6

https://instituteofcoding.open.ac.uk/towards-a-manifesto-for-inclusive-stem-education/ line 6

https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/ line 6

• Ensure that text and background colors have enough contrast.

- The contrast ratio should be 3.0 or more for 18 point text, or larger
- The contrast ratio should be 3.0 or more for 14 point bold text, or larger
- The contrast ratio should be 4.5 or more for all other text

WCAG 2.1 AA 1.4.3 Section 508 (2017) AA 1.4.3

The text color to background color contrast ratio after composition is: with color: rgb(255,255,255) background: rgb(251,191,17) font-size: 16.80pt font-weight: 400 with color: rgb(255,255,255) background: rgb(251,191,17) font-size: 16.80pt font-weight: 400 with color: rgb(255,255,255) background: rgb(251,191,17) font-size: 16.80pt font-weight: 400 <u>https://instituteofcoding.open.ac.uk/</u> line 515 516 517

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Provide two or more ways to reach each page: via links, search, a site map or table of contents.

You should provide a link labeled 'Site Map' or 'Sitemap' or the equivalent in your language, or a search option on every page, or links to all pages from the home page.

WCAG 2.1 AA 2.4.5 Section 508 (2017) AA 2.4.5

https://instituteofcoding.open.ac.uk/ada-lovelace-day/ line 1

https://instituteofcoding.open.ac.uk/an-introduction-to-artificial-intelligence-workshop/ line 1

https://instituteofcoding.open.ac.uk/category/events/ line 1

https://instituteofcoding.open.ac.uk/computing-education-practice-conference/ line 1

https://instituteofcoding.open.ac.uk/educating-the-educators-ou-and-cisco-partnershipas-part-of-the-institute-of-coding-11500-and-counting/ line 1

https://instituteofcoding.open.ac.uk/girlscode-mk/ line 1

https://instituteofcoding.open.ac.uk/happy-birthday-the-institute-of-coding-turns-1/ line 1

https://instituteofcoding.open.ac.uk/introduction-to-cyber-security/ line 1

https://instituteofcoding.open.ac.uk/kmi-director-gives-royal-institution-lecture/ line 1

https://instituteofcoding.open.ac.uk/mk-cryptoparty-learn-about-cyber-security-alllevels-welcomed/ line 1

https://instituteofcoding.open.ac.uk/ouanalyse-at-london-festival-of-learning/ line 1

https://instituteofcoding.open.ac.uk/privacy-policy/ line 1

https://instituteofcoding.open.ac.uk/towards-a-manifesto-for-inclusive-stem-education/ line 1

https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/ line 1

• The CSS outline or border style on this element makes it difficult or impossible to see the link focus outline.

Do not remove the default outline style, and change any border styles to avoid obscuring the focus outline around focusable elements. See :focus-visiblefor more information.

• Chrome (obscures the focus indicator on links, buttons, dropdowns and range controls)

• Firefox (obscures the focus indicator on links)

WCAG 2.1 AA F78 Section 508 (2017) AA F78

outline-style:none or outline-width:0 outline-style:none or outlinewidth:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 https://instituteofcoding.open.ac.uk/ line 475 515 522 523 ...

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outline-style:none or outline-width:0 outline-style:none or outlinewidth:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 https://instituteofcoding.open.ac.uk/category/events/ line 172 173 176 179 180 ...

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outline-style:none or outline-width:0 outline-style:none or outlinewidth:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmesfor-institute-of-coding/ line 120 164 170 171 ...

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outline-style:none or outline-width:0 outline-style:none or outlinewidth:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 https://instituteofcoding.open.ac.uk/news/ line 85 342 366 367 373 ...

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outline-style:none or outline-width:0 outline-style:none or outlinewidth:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 outline-style:none or outline-width:0 https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/ line 110 192 193 199 200 ...

Level AAA

6 issues on 31 pages

• Avoid specifying a new window as the target of a link with target=_blank.

Displaying new windows without warning can be very confusing to non-sighted and mobile users. Some screen readers and mobile devices give very little indication a new tab or window has opened. If you cannot avoid displaying a new window, insert an "opens in a new window" warning into the link text or add the warning to the link using a title attribute or aria-describedby attribute.

WCAG 2.1 AAA F22

https://instituteofcoding.open.ac.uk/ada-lovelace-day/ line 135 137 141 142

https://instituteofcoding.open.ac.uk/an-introduction-to-artificial-intelligence-workshop/ line 257 259 263 264

https://instituteofcoding.open.ac.uk/badges/cookies line 220

https://instituteofcoding.open.ac.uk/badges/issuers/information/ line 775 802 809

https://instituteofcoding.open.ac.uk/badges/privacy/ line 249

https://instituteofcoding.open.ac.uk/badges/validation line 1737

https://instituteofcoding.open.ac.uk/category/events/ line 174 176 180 181

https://instituteofcoding.open.ac.uk/category/news/ line 240 242 246 247

https://instituteofcoding.open.ac.uk/computing-education-practice-conference/ line 135 137 141 142

https://instituteofcoding.open.ac.uk/educating-the-educators-ou-and-cisco-partnershipas-part-of-the-institute-of-coding-11500-and-counting/ line 118 181 185 186 ...

https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmesfor-institute-of-coding/ line 165 167 171 172

https://instituteofcoding.open.ac.uk/girlscode-mk/ line 137 139 143 144 ...

https://instituteofcoding.open.ac.uk/happy-birthday-the-institute-of-coding-turns-1/ line 148 150 154 155

https://instituteofcoding.open.ac.uk/introduction-to-cyber-security/ line 149 151 155 156

https://instituteofcoding.open.ac.uk/news/ line 368 370 374 375

https://instituteofcoding.open.ac.uk/privacy-policy/ line 194 196 200 201

https://instituteofcoding.open.ac.uk/resources/ line 200 209 245 292 293 ...

https://instituteofcoding.open.ac.uk/team/ line 123 130 154 214 ...

https://instituteofcoding.open.ac.uk/towards-a-manifesto-for-inclusive-stem-education/ line 138 140 144 145

https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/ line 194 196 200 201

Clickable targets must be at least 44 by 44 CSS pixels.

WCAG 2.1 2.5.5

4 x 54 350 x 24 4 x 54 4 x 54 4 x 8 <u>https://instituteofcoding.open.ac.uk/</u> line 105 142 331 346 ...

350 x 24 https://instituteofcoding.open.ac.uk/ada-lovelace-day/ line 88

350 x 24 <u>https://instituteofcoding.open.ac.uk/an-introduction-to-artificial-intelligence-workshop/</u> line 90

72 x 23 https://instituteofcoding.open.ac.uk/badges/educators line 430

350 x 24 13 x 62 <u>https://instituteofcoding.open.ac.uk/category/events/</u> line 85 154

350 x 24 https://instituteofcoding.open.ac.uk/category/news/ line 85

350 x 24 <u>https://instituteofcoding.open.ac.uk/computing-education-practice-conference/</u> line 90

350 x 24 4 x 91 <u>https://instituteofcoding.open.ac.uk/educating-the-educators-ou-and-cisco-partnership-as-part-of-the-institute-of-coding-11500-and-counting/</u> line 89 110

350 x 24 4 x 91 <u>https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmes-for-institute-of-coding/</u> line 89 112

350 x 24 <u>https://instituteofcoding.open.ac.uk/girlscode-mk/</u> line 89

350 x 24 <u>https://instituteofcoding.open.ac.uk/happy-birthday-the-institute-of-coding-turns-1/</u> line 96

350 x 24 https://instituteofcoding.open.ac.uk/introduction-to-cyber-security/ line 84

350 x 24 <u>https://instituteofcoding.open.ac.uk/kmi-blockchain-research-presented-in-edmedia-2018/</u> line 85

350 x 24 <u>https://instituteofcoding.open.ac.uk/kmi-director-gives-royal-institution-lecture/</u> line 85

350 x 24 <u>https://instituteofcoding.open.ac.uk/news/</u> line 79

350 x 24 https://instituteofcoding.open.ac.uk/privacy-policy/ line 84

350 x 24 4 x 55 4 x 55 4 x 55 4 x 55 <u>https://instituteofcoding.open.ac.uk/resources/</u> line 85 112 128 152 156 ...

350 x 24 24 x 67 https://instituteofcoding.open.ac.uk/team/ line 99 175

350 x 24 <u>https://instituteofcoding.open.ac.uk/towards-a-manifesto-for-inclusive-stem-education/</u> line 85

350 x 24 4 x 91 <u>https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-and-coding-looks-like-girlscode-mk-hackathon-in-action/</u> line 104 128

Don't use CSS animations or transitions in interactions without giving the user a way to turn them off.

Use the @media (prefers-reduced-motion) media query to respect user preferences.

WCAG 2.1 2.3.3

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 115.0px 5.1px 115.0px 103.5px 0.2s :hover transition: background-size 115.0px 5.1px 115.0px 103.5px 0.2s :hover transition: background-size 115.0px 5.1px 115.0px 103.5px 0.2s :hover transition: background-size 366.0px 4.5px 366.0px 329.4px 0.2s <u>https://instituteofcoding.open.ac.uk/</u> line 328 360 375 443 ...

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https://instituteofcoding.open.ac.uk/an-introduction-to-artificial-intelligence-workshop/ line 233 239 256 257 ... ::before:hover transition: height 28.1px auto width 28.1px auto font-size 18.8px 31.9px 0.7s <u>https://instituteofcoding.open.ac.uk/badges/</u>line 1

::before:hover transition: height 28.1px auto width 28.1px auto font-size 18.8px 31.9px 0.7s

https://instituteofcoding.open.ac.uk/badges/conditionsofuse/ line 112

::before:hover transition: height 28.1px auto width 28.1px auto font-size 18.8px 31.9px 0.7s

https://instituteofcoding.open.ac.uk/badges/cookies line 112

::before:hover transition: height 28.1px auto width 28.1px auto font-size 18.8px 31.9px 0.7s https://instituteofcoding.open.ac.uk/badges/educators line 112

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::before:hover transition: height 28.1px auto width 28.1px auto font-size 18.8px 31.9px 0.7s https://instituteofcoding.open.ac.uk/badges/privacy/ line 112

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https://instituteofcoding.open.ac.uk/category/events/ line 128 141 173 174 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1260.0px 6.0px 1260.0px 1134.0px 0.2s :hover transition: background-size 1260.0px 6.0px 1260.0px 1134.0px 0.2s http://intituteofooding.open.ac.uk/category/pages/line 180.210.220.240

https://instituteofcoding.open.ac.uk/category/news/ line 180 219 239 240 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 5.4px 1150.0px 1035.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 9.6px 1150.0px 1035.0px 0.2s

https://instituteofcoding.open.ac.uk/educating-the-educators-ou-and-cisco-partnershipas-part-of-the-institute-of-coding-11500-and-counting/ line 110 118 178 179 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 5.4px 1150.0px 1035.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 5.4px 1150.0px 1035.0px 0.2s

https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmesfor-institute-of-coding/ line 120 124 164 165 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 9.6px 1150.0px 1035.0px 0.2s <u>https://instituteofcoding.open.ac.uk/happy-</u> birthday-the-institute-of-coding-turns-1/ line 117 147 148

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 175.0px 5.1px 175.0px 157.5px 0.2s :hover transition: background-size 175.0px 5.1px 175.0px 157.5px 0.2s :hover transition: background-size 175.0px 5.1px 175.0px 157.5px 0.2s

https://instituteofcoding.open.ac.uk/news/ line 238 264 342 367 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 366.0px 4.5px 366.0px 329.4px 0.2s :hover transition: background-size 366.0px 3.8px 366.0px 329.4px 0.2s :hover transition: background-size 366.0px 3.8px 366.0px 329.4px 0.2s

https://instituteofcoding.open.ac.uk/resources/ line 200 209 245 286 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 270.0px 7.7px 270.0px 243.0px 0.2s :hover transition: background-size 270.0px 7.7px 270.0px 243.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s

https://instituteofcoding.open.ac.uk/team/ line 153 184 207 208 ...

:hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 9.6px 1150.0px 1035.0px 0.2s <u>https://instituteofcoding.open.ac.uk/towards-a-manifesto-for-inclusive-stem-education/</u> line 109 137 138 :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 470.0px 4.5px 470.0px 423.0px 0.2s :hover transition: background-size 1150.0px 5.4px 1150.0px 1035.0px 0.2s :hover transition: background-size 1150.0px 5.4px 1150.0px 1035.0px 0.2s

https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-andcoding-looks-like-girlscode-mk-hackathon-in-action/ line 136 140 193 194 ...

• Ensure that text and background colors have a 7:1 contrast ratio.

- The contrast ratio should be 4.5 or more for 18 point text, or larger
- The contrast ratio should be 4.5 or more for 14 point bold text, or larger
- The contrast ratio should be 7.0 or more for all other text

WCAG 2.1 AAA 1.4.6

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt fontweight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400

https://instituteofcoding.open.ac.uk/badges/conditionsofuse/ line 143 148

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt fontweight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400 https://instituteofcoding.open.ac.uk/badges/cookies line 143 148

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 11.25pt fontweight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 11.25pt font-weight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 11.25pt font-weight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 11.25pt font-weight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400 https://instituteofcoding.open.ac.uk/badges/educators line 143 224 226 235 ...

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(250,219,216) font-size: 10.13pt fontweight: 700 with color: rgb(85,85,85) background: rgb(250,219,216) font-size: 10.13pt font-weight: 400 with color: rgb(85,85,85) background: rgb(236,240,241) font-size: 10.13pt font-weight: 400 with color: rgb(85,85,85) background: rgb(236,240,241) font-size: 10.13pt font-weight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400 https://instituteofcoding.open.ac.uk/badges/issuers/information/ line 149 703 711 1416 ...

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt fontweight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400

https://instituteofcoding.open.ac.uk/badges/privacy/ line 143 148

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt fontweight: 500 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 500

https://instituteofcoding.open.ac.uk/badges/recipients/guide line 152 157

The text color to background color contrast ratio after composition is: with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt fontweight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400 https://instituteofcoding.open.ac.uk/badges/recipients/information line 149 154

The text color to background color contrast ratio after composition is: with color:

rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt fontweight: 400 with color: rgb(85,85,85) background: rgb(241,242,247) font-size: 9.60pt font-weight: 400

https://instituteofcoding.open.ac.uk/badges/validation line 161 166

● Link uses general text like 'Click Here' which doesn't explain link purpose.

Screen reader users often tab from one link to the next, or use the 'Next Link' command. Moving between links labelled 'click here' sounds like 'Click here, tab, click here, tab, click here'. Change the link text, or add an aria-label, so the link makes sense when read without the surrounding text.

WCAG 2.1 AAA F84

Link text: Read more <u>https://instituteofcoding.open.ac.uk/</u> line 144

Link text: here <u>https://instituteofcoding.open.ac.uk/futurelearn-to-deliver-digital-skills-programmes-for-institute-of-coding/</u> line 148

Link text: https://instituteofcoding.open.ac.uk/news/ line 196 248 274 326 ...

Several links on a page share the same link text, but go to different destinations.
Make the link text unique for each target, or add additional text using aria-label.
WCAG 2.1 AAA 2.4.9

Link text: Follow me on LinkedIn Follow me on SlideShare Follow me on SlideShare Follow me on LinkedIn Follow me on SlideShare https://instituteofcoding.open.ac.uk/ line 475 475 483 491

Link text: Read More Read More Read More Read More Read More https://instituteofcoding.open.ac.uk/news/ line 196 248 274 326 ...

Link text: Follow me on LinkedIn Follow me on SlideShare Follow me on SlideShare Follow me on LinkedIn Follow me on SlideShare <u>https://instituteofcoding.open.ac.uk/team/</u>line 123 123 130 137

Link text: (opens in a new tab) (opens in a new tab) <u>https://instituteofcoding.open.ac.uk/what-collaborative-community-learning-and-</u> <u>coding-looks-like-girlscode-mk-hackathon-in-action/</u> line 136

Informative

These messages are for information only and do not indicate errors or conformance problems.

• WCAG Success Criteria 4.1.1 is always satisfied for HTML and XML pages.

Since WCAG 2 4.1.1 was written, the HTML Standard has added requirements specifying exactly how browsers handle incomplete markup, incorrectly nested elements, duplicate attributes, and duplicate IDs. This means the "except where the specifications allow" condition in 4.1.1 is satisfied.

WCAG 2.1 4.1.1

https://instituteofcoding.open.ac.uk/badges/ line 1